

**CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)**

Cofnodion cyfarfod y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd yn Siambr y Cyngor, Neuadd y Sir, Rhuthun dydd Llun 13 Mehefin 2011 am 10.00 a.m.

**PRESENNOL**

**Yn cynrychioli Cyngor Sir Dinbych**

Cynghorwyr: C.M. Evans, G.C. Evans, G.A. Jones, M.M. Jones (Cadeirydd) a J. Yorke

**Yn cynrychioli Enwadau Crefyddol**

R. Elms, S. Harris, M. Evans Jones

**Yn cynrychioli Cymdeithasau Athrawon**

M. Bradshaw, C. Harmsworth a M. Philips

**Aelodau Cyfetholedig**

M.B. Lloyd

**HEFYD YN BRESENNOL**

Uwch Ymgynghorydd Addysgu AG (PL) a Chlerc CYSAG (EC)

**MYFYRDOD TAWEL**

Dechreuodd y cyfarfod gydag ychydig funudau o fyfyrddod tawel.

**CROESO**

Croesawodd y Cadeirydd bawb i'r cyfarfod gan gynnwys y Parchedig Martin Evans Jones oedd wedi cymryd lle Mrs. H Ellis i gynrychioli'r Eglwys Fethodistaidd, gan ddechrau ar unwaith.

**1 YMDDIHEURIADAU**

Cynghorwyr C. Smith a J.A. Davies  
Mrs. E Wright (Yr Eglwys yng Nghymru)  
Mrs. M Ludenbach (Yr Eglwys Gatholig)  
Mrs. B Wyn Evans (Undeb Annibynwyr Cymru)

Dywedodd y Cadeirydd fod ymddiswyddiadau ffurfiol o CYSAG wedi'u derbyn oddi wrth Mrs Ellis a Mrs. Wyn Evans. Ar ran y pwyllgor, diolchodd a chanmolodd y ddau gynrychiolydd am eu hymrwymiad a'u cyfraniad i CYSAG Sir Ddinbych yn ystod eu

cyfnodau fel aelodau. Dywedodd yr Uwch Ymgynghorydd Addysgu RE (SLA) y byddai'n ysgrifennu at Mrs Ellis a Mrs Wyn Evans ar ran y pwyllgor i fynegi ei ddiolchgarwch. Aeth ymlaen i drafod y lleoedd gwag presennol ar CYSAG Sir Ddinbych. Cefnogodd y pwyllgor ei symudiad i ysgrifennu at y grwpiau perthnasol yn nodi'r lleoedd gwag ac yn eu gwahodd i gynnig pobl yn lle'r uchod.

## **2 DATGANIADAU BUDD**

Nid oedd unrhyw ddatganiad budd personol nac un sy'n rhagfarnu.

## **3 MATERION BRYD FEL Y CYTUNWYD GYDA'R CADEIRYDD**

Ni chodwyd unrhyw fater bryd.

## **4 COFNODION**

Cyflwynwyd cofnodion cyfarfod y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd ar 7 Chwefror, 2011 (dosbarthwyd ynghynt).

### Cywirdeb

- Bod 'R. Elms' yn cael ei gynnwys fel bod yn BRESENNOL yn y cyfarfod yn cynrychioli enwadau crefyddol (tudalen 1)
- Tudalen 5, 'DATHLU GŴYL GREFYDDOL - dywedodd Cate Harmsworth ei bod wedi 'addysgu' yn hytrach na gwneud y coreograffi i 'Offern y Ddawns' oedd wedi'i gynnal a gofynnodd am i'r geiriau gael eu newid a'u cywiro.

***PENDERFYNWYD*** derbyn a chymeradwyo'r cofnodion o gyfarfod CYSAG a gynhaliwyd ar 7 Chwefror 2011 o wneud y newidiadau uchod.

## **5 DADANSODDI ADRODDIADAU'R AROLWG**

Cyflwynodd yr SLA adroddiad (dosbarthwyd ynghynt) yn dadansoddi canlyniadau arolygiadau diweddar ar Ysgol Bryn Clwyd, Ysgol Uwchradd Prestatyn ac Ysgol Melyd ar ddarparu Datblygiad Ysbrydol, Moesegol, Cymdeithasol a Diwylliannol (SMSC), ac Addysg Grefyddol ac addoli ar y cyd lle'r oedd yn rhan o'r arolwg.

Atgoffwyd yr Aelodau bod yr adroddiad yn dangos sylwadau oedd yn berthnasol i RE ac addoli ar y cyd yn unig sef yr hyn sydd o fewn fframwaith adrodd newydd Arolygiadau ac felly roedden nhw'n llawer mwy cywasgedig. Nododd yr SLA, gan nad oedd yn orfodol cael sylwadau positif o'r arolygiadau, ei bod yn braf ac yn galonogol adrodd am gyraeddiadau mewn meysydd fel lles, profiadau dysgu a chefnogaeth gofal ac arweiniad o fewn y tair ysgol.

Roedd rhai Aelodau'n bryderus am y gostyngiad mawr ym maint yr adroddiad o fewn y fframwaith newydd. Ailadroddodd yr SLA y newidiadau oedd wedi'u gwneud i'r fframwaith ac eglurodd fod disgwyl yn awr i ysgolion asesu a rheoli eu hunain o fewn eu cyfyngiadau eu hunain. Ffocws Estyn oedd arolygu gallu'r ysgol i wneud hyn yn effeithiol ac yn aml ni fyddai angen adrodd yn ôl dim ond os byddai meysydd pryder yr oedd angen mynd i'r afael â nhw, er enghraifft os oedd ysgol wedi asesu adran

arbennig fel un 'dda' a bod Estyn wedi gweld wrth arolygu mai 'teg' yn unig oedd. Pwysleisiodd fod hyn yn wir am bob pwnc. Roedd arolygon yn awr yn fwy ffurfiol ac wedi'u seilio ar ddeilliannau gan fod 'argymhellion' yn cael eu gwneud yn hytrach na nodi adrannau lle gellid gwella. Yna, byddai cynlluniau Gweithredu Ffurfiol yn cael eu llunio i ddelio â'r materion.

Aeth ymlaen i nodi y byddai'r agwedd o fonitro'r pethau sylfaenol fel darparu addoli ar y cyd ac RE yn parhau drwy'r drefn 'Adolygiadau Monitro a Chefnogol'.

Anogodd y Cadeirydd yr Aelodau i gael hyd i adroddiadau llawn yr arolwg ar yr ysgolion hyn oedd ar y rhyngwyd. Cytunodd yr SLA i gynnwys y ddolen wefan i'r safle mewn adroddiadau yn y dyfodol.

#### **PENDERFYNWYD:-**

- (a) *derbyn a nodi'r adroddiad a bod;*
- (b) *llythyr yn cael ei anfon at bob un o'r ysgolion yn eu llongyfarch am y nodweddion da a nodwyd yn yr adroddiad a'u hatgoffa o wasanaethau'r Uwch Ymgynghorydd Addysgu RE a'r Swyddogion Gwella Ysgolion ynglŷn ag unrhyw faes datblygu neu faterion allweddol i ddelio â nhw.*

#### **6 'DATHLU RE'**

Cafwyd adborth ar y 'Diwrnod Dathlu RE' a gynhaliwyd yng Nghadeirlan Llanelwy ar 24 Mawrth 2011 gan yr SLA ynghyd ag Is-gadeirydd y Pwyllgor. Diolchodd y Cadeirydd i'r ddau am eu hymdrech yn creu digwyddiad mor llwyddiannus.

Roedd yr adroddiadau ar lafar yn cynnwys sioe sleidiau o luniau a gymerwyd yn ystod y diwrnod o'r plant (500 i gyd) o'r 6 ysgol oedd wedi mynychu, yn cymryd rhan yn y gweithdai. Dywedodd yr SLA eu bod wedi cyflwyno mewnbyn awyddus iawn ac roedden nhw'n ymddangos fel petaen nhw'n mwynhau'n fawr iawn. Roedd rhai enghreifftiau'n cynnwys:

'Damhegion Lego'- sesiynau 30 munud oedd y rhain lle'r oedd disgyblion cyfnod allweddol 2 yn defnyddio lego i ail-greu damhegion mewn trefn, yna'n tynnu ffotograffau o bob golygfa ac yn creu cyflwyniadau power point i fynd yn ôl i'w hysgolion.

'Gweithdai Pypedau' - sesiynau a ddefnyddiwyd i godi brwdfrydedd ac i ysbrydoli'r defnydd o Addysg Grefyddol yn ôl i mewn i waith y dosbarth. Roedd hyn hefyd yn canolbwyntio ar bwysigrwydd 'gwerthoedd craidd' gan ddefnyddio enghreifftiau'r byd modern fel bwlio.

Roedd y plant hefyd yn mwynhau'n fawr cymryd rhan yn hanes y Gadeirlan, gan wisgo dillad fel mynachod.

Disgrifiwyd 'Offeren y Ddawns' fel llwyddiant mawr arall. Roedd disgyblion y cyfryngau o Ysgol Uwchradd San Ffraid wedi llunio ffilm fideo a byddan nhw'n ei orffen drwy wneud pecyn wedi'i olygu yn fuan iawn. Aeth C. Harmsworth, oedd wedi addysgu offeren y ddawns, ymlaen i ddweud fod y disgyblion cyfryngau wedi gofyn,

yn annisgwyl iawn, am gael cymryd rhan yn y dawnsio ar ddiwedd y sesiwn oedd yn amlygu'r egni awyddus a fynegwyd gan y rhai oedd yn cymryd rhan. Roedd yr SLA yn falch o allu dweud bod trafodaethau ar y gweill i ail-wneud hyn yng Nghadeirlan Bangor ym mis Tachwedd 2011 oherwydd llwyddiant y diwrnod Dathlu RE yng Nghadeirlan Llanelwy.

Disgrifiwyd yr achlysur min nos a drefnwyd gan yr SLA ac Is-gadeirydd CYSAG fel rhywbeth 'rhagorol' gan y rhai oedd yn bresennol. Roedd rhai aelodau'n siomedig nad oedd cynrychiolwyr Addysg Sir Ddinbych wedi gallu mynychu gan eu bod yn teimlo bod yr achlysur hwn, ar y cyfan, yn offeryn effeithiol i arddangos talent/creadigrwydd disgyblion Sir Ddinbych.

**PENDERFYNWYD:-**

- (c) *derbyn a nodi'r diweddariad ar lafar ar y 'Diwrnod Dathlu RE' yng Nghadeirlan Llanelwy ar 24 Mawrth 2011, a bod*
- (d) *yr Uwch Ymgynghorydd Addysg RE ac Is-gadeirydd CYSAG i'w canmol. Diolchwyd iddyn nhw am eu hymdrechion glew yn trefnu'r achlysur a chyfrannu at ei lwyddiant ysgubol.*

**7 CYFNOD SYLFAEN**

Cafodd yr Aelodau ddiweddariad ar lafar ar y cynnydd a wnaed o fewn y Gweithgor Cyfnod Sylfaen. Roedd y diweddariad yn cynnwys cyflwyniad o'r ddogfen cronfa ddata electronig a ddatblygwyd gan y grŵp. Bydd hon yn cynorthwyo athrawon gydag awgrymiadau o themâu a chyfleoedd i drafod a datblygu ac roedd yn cynnwys y 39 sgil sy'n berthnasol i RE yn y cyfnod sylfaen.

Fel y trafodwyd ynghynt, roedd y gronfa ddata i gael ei defnyddio'n electronig dim ond ar ffurf 'chwilotwr' y gallai Athrawon deipio eitemau penodol i mewn iddo a chael nifer o feysydd a allai eu cynorthwyo gyda syniadau modern a themau i weithio arnyn nhw o fewn RE gan gynnwys dolenni posibl i bynciau eraill. Er enghraifft, gallai stori 'Moses', wrth chwilio, gynnig tasgau ymarferol fel creu basgedi a fyddai'n arnofio, ac felly ymchwilio i ddeunyddiau a'u gwydnwch/ adwaith i ddŵr a fyddai hefyd yn cyflwyno agweddau o wyddoniaeth i blant.

Rhoddwyd pwyslais mawr ar annog athrawon i ymchwilio i bethau amgen i'r storïau traddodiadol a'r damhegion a ddefnyddir wrth addysgu RE. Anogwyd athrawon hefyd i ymchwilio i brif grefyddau eraill fel Hindŵaeth ac Iddewiaeth ac i wneud disgyblion yn ymwybodol o'r gwyliau sy'n cael eu dathlu.

Mabwysiadwyd y gronfa ddata gan Siroedd Conwy, Dinbych a'r Fflint a bydd yn cael ei gorffen yn ystod yr wythnos yn dechrau 21 Mehefin 2011. Yna, byddai'n cael ei hanfon ar e-bost ar draws y siroedd - a'i chadw ar ffurf electronig. Nododd yr SLA y byddai'n hybu'r ddogfen mewn cyfarfod o ymgynghorwyr Cyfnod Sylfaenol Gogledd Cymru oedd ar y gorwel.

Mynegodd yr Aelodau eu barn ar effeithiolrwydd gweithredu'r adnodd hwn a theimlent y byddai athrawon yn croesawu'r cymorth gyda syniadau cyfnod sylfaen gan fod rhywfaint o anhawster wedi bod gyda hyn yn y gorffennol. Canmolodd y

Cadeirydd, ar ran y pwyllgor, y gweithgor a'r SLA am eu gwaith caled a llongyfarchodd hwy ar lunio adnodd mor arloesol ar gyfer addysgu.

**PENDERFYNWYD:**

- (a) bod y pwyllgor yn nodi'r diweddariad ar lafar ac yn cymeradwyo cyflwyno'r ddogfen gronfa ddata Cyfnod Sylfaen i ysgolion yn Sir Ddinbych, a bod
- (b) y gweithgor Cyfnod Sylfaen a'r Uwch Ymgynghorydd Addysgu yn cael eu canmol am eu gwaith yn llunio'r ddogfen gronfa ddata. Teimlai'r pwyllgor y byddai hwn yn adnodd pwysig i'w gynnig i athrawon.

**8 CYMDEITHAS CYSAGau CYMRU (WASACRE)**

Nid oedd cofnodion cyfarfod 2 Mawrth ar gael ar yr adeg hon. Fodd bynnag, nododd yr SLA nad oedd unrhyw bapurau swyddogol yn gysylltiedig â'r cyfarfod byr hwn.

Rhoddwyd dyddiad cyfarfod nesaf WASACRE i'r Aelodau:

10.30 a.m. dydd Gwener 24 Mehefin 2011 yn Llangefni, Ynys Môn

**9 DYDDIAD Y CYFARFOD NESAF**

10.00 a.m. dydd Gwener 14 Hydref yn Siambr y Cyngor, Neuadd y Sir, Rhuthun

Atgoffwyd yr Aelodau y bydden nhw'n cadarnhau'r Cadeirydd yn ystod y cyfarfod hwn ac anogwyd hwy i hysbysu'r Clerc neu'r Uwch Ymgynghorydd Addysgu os bydden nhw'n dymuno cael eu henwebu fel 'Is-gadeirydd' yn lle Maxine Bradshaw a fyddai'n cymryd ei lle fel Cadeirydd.

**10 UNRHYW FATER ARALL**

Roedd nifer o gopïau caled cyhoeddiad Llywodraeth Cymru 'Canllawiau Addysg Grefyddol' ar gyfer Cyfnod Allweddol 2&3' ar gael i'r rhai oedd yn bresennol. Gellir cael copïau ychwanegol drwy gysylltu â'r SLA neu Clerc CYSAG.

Daeth y cyfarfod i ben am 11.15 a.m.

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y cyfarfod:

14 Hydref 2011

Eitem rhif:

**7**

Gohebiaeth gan Gymdeithas  
y Dyneiddwyr

*Cefndir yr adroddiad:*

Aelodau CYSAG i ystyried gohebiaeth a dderbyniwyd gan Gymdeithas y Dyneiddwyr.

*Pwrpas yr Adroddiad:*

Hysbysu'r aelodau o'r cais gan Gymdeithas y Dyneiddwyr i gofrestru cynrychiolydd fel aelod o CYSAG.

*Argymhellion*

- Trafod y cais
- Hysbysu Cymdeithas y Dyneiddwyr o ganlyniad y drafodaeth gan aelodau CYSAG

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y cyfarfod:

14 Hydref 2011

Eitem Rhif:

**8**

Dadansoddi Adroddiadau  
Archwilio

*Cefndir yr Adroddiad:*

Mae gan CYSAG ddyletswydd statudol i fonitro darpariaeth Addysg Grefyddol ac addoli cyfunol mewn ysgolion, ac mae wedi hen arfer derbyn a dadansoddi adroddiadau archwilio Estyn ym mhob cyfarfod.

*Pwrpas yr Adroddiad:*

Hysbysu'r aelodau o ganlyniadau Adroddiadau Archwilio diweddar Estyn ar ysgolion.

*Argymhellion:*

- Derbyn yr adroddiad
- Anfon llythyr at bob ysgol yn eu hysbysu bod eu Hadroddiad Archwilio wedi ei ystyried, eu llongyfarch ar nodweddion da a'u hatgoffa o wasanaethau'r Uwch Ymgynghorydd Dysgu ar Addysg Grefyddol a'r Swyddogion Gwella Ysgolion mewn perthynas ag unrhyw feysydd lle gellid datblygu neu faterion allweddol sydd angen eu trin.  
Gofyn i'r Awdurdod Lleol ddisbarthu'r llythyrau i'r ysgolion dan sylw.

# Dadansoddi Adroddiadau Archwilio CYSAG Sir Ddinbych

14 Hydref 2011

## Archwiliwyd dan Fframwaith newydd Estyn

Ysgol	Dyddiadau	Arolygydd Archwilio
<b>Ysgol Twm o'r Nant</b>	<b>Chwefror 2011</b>	<b>Maldwyn Pryse</b>
<p><i>Mae Ysgol Twm o'r Nant yn ysgol Gymraeg ei chyfrwng, sy'n rhannu campws gyda dwy ysgol arall yn nhref Dinbych. Mae 228 o ddisgyblion ar y gofrestr a 32 disgybl meithrin. Mae gan 7% o'r plant hawl i brydau bwyd ysgol am ddim. Cymraeg yw iaith gyntaf y cartref i 57% o'r disgyblion. Mae 2 blentyn o darddiad lleiafrif ethnig. Mae 20% o'r disgyblion yn cael cefnogaeth anghenion addysg ychwanegol. Mae gan 4 ddatganiad, mae 15 yn derbyn cefnogaeth gydag iaith ac mae 9 yn cael cefnogaeth gyda rhifedd.</i></p>		
<b>Ysgol Cyffylliog</b>	<b>Mawrth 2011</b>	<b>Gwilym Trebor Roberts</b>
<p><i>Mae Ysgol Cyffylliog yn ysgol ardal ddwyieithog, yn gwasanaethu'r pentref ei hun a'r ardal wledig o gwmpas. Mae 25 o ddisgyblion rhwng 3 ac 11 oed. Mae gan 4.6% hawl i bryd bwyd ysgol am ddim. Mae gan 8 disgybl Anghenion Dysgu Ychwanegol. Daw 12% o gartrefi lle siaredir Cymraeg. Defnyddir Cymraeg fel cyfrwng dysgu hyd at flwyddyn 2, ac yna defnyddir y Gymraeg a'r Saesneg i ddysgu.</i></p>		
<b>Ysgol Rhewl</b>	<b>Mai 2011</b>	<b>Iolo Dafydd</b>
<p><i>Lleolir Ysgol Gynradd Rhewl ym mhentref bychan Rhewl ac mae'n darparu addysg i ddisgyblion rhwng 3 ac 11 oed. Mae'r holl ddisgyblion yn dod o gartrefi lle mae'r Saesneg yn brif iaith. Dysgir hwy yn bennaf trwy gyfrwng y Saesneg ac maent yn dysgu Cymraeg fel ail iaith. Fodd bynnag, mae'r ysgol yn ysgol ddwyieithog ddynodedig, sy'n darparu ar gyfer addysg Saesneg a Chymraeg ei chyfrwng yn ôl y galw. Mae 34 o ddisgyblion ar y gofrestr ac mae 4 plentyn arall yn mynychu'r feithrinfa rhan-amser. Mae rhyw 26% o'r disgyblion â hawl i brydau bwyd ysgol am ddim. Mae'r ysgol wedi adnabod bron i draean o'r disgyblion fel rhai ag anghenion dysgu ychwanegol. Nid oes gan unrhyw ddisgybl ddatganiad o anghenion addysgol arbennig.</i></p>		
<b>Ysgol Penbarras</b>	<b>Mai 2011</b>	<b>Gwilym Trebor Roberts</b>
<p><i>Mae Ysgol Penbarras yn ysgol gynradd Gymraeg ei chyfrwng sy'n gwasanaethu tref Rhuthun a'r ardal o gwmpas. Mae dros 2% o'r disgyblion â hawl i brydau bwyd ysgol am ddim. Ar hyn o bryd mae 216 o ddisgyblion llawn amser a 32 o ddisgyblion meithrin sy'n mynychu rhan-amser. Mae 18 o ddisgyblion ar y gofrestr anghenion addysgol arbennig gan gynnwys 1 disgybl sydd â datganiad o anghenion addysgol arbennig. Mae rhyw 84% yn dod o gartrefi lle siaredir Cymraeg. Mae llai na 1% o gefndiroedd lleiafrif ethnig neu gefndir cymysg.</i></p>		

## SYLWADAU CADARNHAOL

### Cwestiwn Allweddol 1: Pa mor dda yw'r deilliannau?

#### Lles:

- Mae datblygiad personol, cymdeithasol a diwylliannol pob plentyn yn dda. (Ysgol Twm o'r Nant)
- Mae disgyblion yn dangos parch, gofal a phryder tuag at eraill. (Ysgol Rhewl)



## Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth?

### Profiadau dysgu:

- Mae datblygiad cymdeithasol y plant yn cael ei hyrwyddo'n effeithiol a rhoddir cyfleoedd pwrpasol iddynt feithrin ymwybyddiaeth o'u rôl fel dinasyddion byd-eang. (*Ysgol Twm o'r Nant*)
- Mae'r holl athrawon yn hyrwyddo ymwybyddiaeth y disgyblion o ddinasyddiaeth fyd-eang yn llwyddiannus. (*Ysgol Cyffylliog*)  
Mae'r ysgol yn darparu profiadau amrywiol dinasyddiaeth fyd-eang trwy ddelio ag amodau byw ac arferion gwahanol rannau'r byd, gan gynnwys Patagonia, India ac Affrica, sy'n gwella profiadau'r disgyblion yn dda ar draws y cwricwlwm. (*Ysgol Cyffylliog*)  
Mae cynllunio a darparu ar gyfer datblygu dinasyddiaeth fyd-eang yn y cyfnod datblygu cynnar. (*Ysgol Rhewl*)
- Mae'r ddarpariaeth yn bodloni anghenion y Cyfnod Sylfaen, y Cwricwlwm Cenedlaethol ac addysg grefyddol yn llawn. (*Ysgol Penbarras*)
- Caiff y ddarpariaeth ei chyfoethogi gan gyfraniadau ymwelwyr a chwaraeon, gweithgareddau amgylcheddol a chybiau diwylliannol ar ôl ysgol. (*Ysgol Penbarras*)
- Telir sylw da i hyrwyddo ymwybyddiaeth a dealltwriaeth disgyblion o hanes, treftadaeth a diwylliant Cymru. (*Ysgol Penbarras*)
- Mae'r ysgol yn hyrwyddo dealltwriaeth disgyblion o ddinasyddiaeth fyd-eang yn dda trwy weithgareddau cwricwlaidd a bywyd beunyddiol yr ysgol. Mae digwyddiadau penodol megis cysylltiad gyda Kenya a chodi arian i achosion da yn atgyfnerthu'r ddarpariaeth yn dda. (*Ysgol Penbarras*)

### Gofal, cefnogaeth ac arweiniad:

- Mae trefniadau a gweithgareddau addysg bersonol a chymdeithasol, megis Diwrnod Lles, yn cyfrannu'n effeithiol tuag at les cyffredinol y plant. (*Ysgol Twm o'r Nant*)  
Mae'r ysgol yn hyrwyddo datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol y plant yn dda. Trwy gyfrwng y rhaglen Addysg Bersonol a Chymdeithasol, ynghyd ag arferion beunyddiol yr ysgol, mae athrawon a staff arall yn hybu gwerthoedd uchel megis gonestrwydd, goddefgarwch a thegwch mewn modd rhagorol. Mae'r ysgol yn hyrwyddo cyfrifoldebau cymdeithasol disgyblion yn dda iawn. (*Ysgol Cyffylliog*)
- Mae'r ysgol yn hybu datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn llwyddiannus. Mae disgyblion yn dangos ymwybyddiaeth o anghenion pobl eraill trwy gasglu yn rheolaidd ar gyfer achosion da. Mae rheini yn canmol yn gryf y gwerthoedd a hybir gan yr ysgol. (*Ysgol Rhewl*)
- Mae'r ysgol yn hyrwyddo datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn llwyddiannus trwy amrywiol profiadau addysgol (*Ysgol Penbarras*)

### **Cwestiwn Allweddol 3: Pa mor dda yw arweinyddiaeth a rheoli?**

#### **Gwaith partneriaeth:**

- Mae'r ysgol yn gweithio'n dda â'r eglwys leol. (*Ysgol Rhewl*)
- Caiff dealltwriaeth disgyblion o ddiwylliannau eraill ei hyrwyddo'n dda trwy gysylltiadau rhwngwladol gyda gwledydd megis Kenya. (*Ysgol Penbarras*)

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y cyfarfod:

14 Hydref 2011

Eitem Rhif:

**9**

Adroddiad Blynyddol CYSAG  
2010/11

*Cefndir yr Adroddiad:*

Mae'n ofyniad statudol bod CYSAG yn cyhoeddi Adroddiad Blynyddol ar ei waith, a bod yr Adroddiad Blynyddol hwn ar gael i'r Adran Addysg a Sgiliau erbyn 31ain Rhagfyr.

*Pwrpas yr Adroddiad:*

Adnabod a chofnodi gwaith CYSAG am y flwyddyn o Fedi 2010 - Gorffennaf 2011

*Argymhellion:*

- Cymeradwyo'r adroddiad, yn amodol ar unrhyw newidiadau, fel cofnod cywir.
- Gofyn i'r Awdurdod Lleol drefnu cyfieithu'r adroddiad i'r Gymraeg, ei argraffu a'i ddosbarthu i bob ysgol a choleg yn Sir Ddinbych, a derbynwyr eraill fel sy'n ofynnol dan y gyfraith ac fel y nodir yn yr adroddiad.

**Annual Report**  
**of**  
**Denbighshire**  
**Standing Advisory Council**  
**for Religious Education**

**2010 - 2011**

## CONTENTS

	Page No:
<b>1. Executive Summary</b>	2 - 3
<b>2. Advice given to the LEA:</b>	4 - 13
a) Religious Education and the Agreed Syllabus	4 - 6
b) Methods of teaching, choice of teaching materials and provision of Initial Teacher Training	7 - 9
c) Collective Worship	9 - 12
<b>3. Other Matters:</b>	13 - 14
a) Local matters	13
b) National matters:	13
i. Estyn	13
ii. DELLS	13
iii. WASACRE	14
iv. Complaints	14
<b>4. Appendices:</b>	14 – 22
a) Composition of SACRE	14 – 15
b) Number and dates of meetings	15
c) Organisations receiving the report	15
d) Focused evidence: statistics	16 - 22

## The Annual Report.

### 1. Executive Summary

<i>Topics/Issues:</i>	<i>Advice given:</i>	<i>Implemented By LEA:</i>
RE: Agreed Syllabus	The new Agreed Syllabus and Comprehensive Guide for RE are continuing to be used in schools to inform their planning and preparation.	✓
RE: Standards	Following consideration of Inspection Reports, schools be sent letters congratulating them for the good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers in addressing issues; following consideration of Supportive Review Visits, schools be sent letters congratulating their good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers in addressing any areas for development.	✓  ✓
RE: Methods of Teaching	The additional guidance and support for the Agreed Syllabus to include guidance on teaching and learning; advice on methodology included in visits to schools by the Senior Learning Adviser RE.	✓
RE: Choice of Teaching Materials	No formal guidance, but the additional support and guidance for the Agreed Syllabus includes reference to some teaching materials. Good practice and sharing forums have provided resources, showcased and shared across primary RE coordinators. A Key Stage 2/3 bridging unit is currently being piloted consisting of high quality lessons and resources. The creation of county publication called 'RE in the Foundation Phase' has also been recommended and sent to all schools in Denbighshire.	✓ ✓ ✓
RE: Provision of ITT	No visits possible this year.	
Collective Worship	Following consideration of Inspection Reports, letters be sent to schools congratulating them for the good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers to address any issues.	✓ ✓

Other Matters: Local	<p>Key Stage 2/3 bridging unit presented to members last year has been used in number of schools.</p> <p>The creation of a foundation phase document has been presented to members and sent to all schools in Flintshire.</p> <p>St Asaph Cathedral hosted a 'celebration of RE' to mark the month long festival of Religious Education</p>	<p>✓</p> <p>✓</p> <p>✓</p>
Other Matters: National	<p>Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship; Members be informed about developments and initiatives undertaken by DCELLS; the SACRE maintain its membership of WASACRE and that representatives attend and report back on the meetings of the association.</p> <p>'RE in the Foundation Phase', given to all Denbighshire schools will be hosted on NGfL for all schools in Wales.</p> <p>The launch of celebrate RE took place in South Glamorgan. Members attended the event.</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
Other Matters: additional	No other additional matters.	
Complaints	No complaints received.	

## **2. Advice given to LEA**

### **a) Religious Education**

#### **The Agreed Syllabus**

The agreed Syllabus continues to aid schools in revising and updating their schemes of work. From visits by the Senior Learning Advisor RE to schools, and from reports made by teachers and head teachers, the Agreed Syllabus (based on the *National Exemplar Framework for Religious Education for 3 – 19 year olds in Wales*) and the supporting Comprehensive Guide to Religious Education had been well received by teachers and schools. Commendations of the material continue to be made.

Many schools are still in the process of revising their schemes of work in light of the 2008 agreed syllabus. Updating schools schemes of work in light of the 2008 agreed syllabus is still a recommendation being used widely by the Senior Learning Advisor RE.

The addition of 'RE in the foundation phase' will encourage foundation phase practitioners to integrate Religious Education in to the various provision areas in the classroom.

#### **Standards**

##### Examination results

The February meeting of SACRE received details of the examination results for 2010.

Members were pleased that overall the results for all learners at GCSE Full Course were 1.7% above the national average. The girls were above 3.5% but the boys were 2.8% below the national average.

The short course GCSE results continue to be disappointing, compared with national trends. The results were down on the previous year and remain below the national figures – 25.9% below for all candidates, 27.4% for girls and 23% for boys.

The members were informed of some schools using the short course to ensure that the majority of pupils to receive a qualification in RE and stream the more able candidates to the full course.



Advanced Level results for all learners were down on last year by 26.4% and below national figures by 18.5%

### Inspection Reports

The reports of RE in 2 schools were analysed during the year under ESTYN's previous reporting format. The results in terms of standards were recorded in of these schools as follows:

Key Stage	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS 1		1			
KS 2	1	1			
KS 3		1			
KS 4		1			
Post 16		1			

In analysing these reports, the good features that were identified in the reports for two or more schools were:

<i>Good Features identified in Inspection Reports:</i>	<i>No. of schools:</i>
Knowledge and understanding of Christianity	2
Standards of achievement	2
Knowledge / understanding of the Bible / Bible stories	2
Knowledge / understanding of religious concepts / themes	2

All other good features were for individual schools, and were as follows:

- Knowledge / understanding / inclusion of religions other than Christianity
- No shortcomings
- Composing of / Writing of own prayers
- Use of artefacts to enhance teaching and learning
- Opportunities for discussion of issues / feelings / moral issues
- Knowledge / awareness of famous lives
- Opportunities / ability to express own ideas / views
- Understand the need for / Show sensitivity to other beliefs / values
- Aware of the impact of belief on lifestyle
- Awareness of questions arising from everyday experiences
- Examples from contemporary Wales / Cwricwlwm Cymreig and RE
- Relate their own lives to those of others
- Differentiation / Performance of less able in relation to ability

As has been the long established process, schools were written to after their Inspection Report was considered by SACRE, and commended for their good features, offered assistance in any shortcomings, and advised to consider themselves in relation to the shortcomings identified in all of the reports in that session. Schools have found this process to be valuable and helpful.

### Supportive Review Visits

As part of SACRE's monitoring programme, reports on visits in two High schools consortia of 14 primary feeder schools.

In analysing these reports there were 3 areas of good features that were identified in two or more schools as follows:

<i>Good Features Identified in Supportive Review Reports</i>	<i>No of Schools</i>
Links with the local churches / chapels	7
Variety of work / tasks / activities	4
Good use / formal procedures for ensuring the use of skills and range in teaching	2

All other good features identified were for individual schools:

- Good features of RE/RS
- Consistent high standards at KS4 & KS5
- Most of the learners at the school leave with a RE/RS qualification
- High numbers of KS5 learners opting for RS
- Lots of experience amongst the RE/RS teachers
- Large number of relevant resources for the courses covered
- Half-termly curriculum overviews for parents in KS1 is excellent
- There is obviously a passion to see RE delivered well in the school
- The self evaluation documents are very thorough
- The school clearly has a family ethos
- Excellent KS3 topic booklets
- Pupils are given opportunities to make them aware of their attainment and how to improve
- Learning experiences meeting the needs and interests of learners
- Examples of active learning in RE
- KS2 Scheme of Work
- Foundation Phase planning is good

- Exemplary RE Policy
- The Guidance for RE support document
- Examples of peer marking

In areas of Development the table below indicates the aspects noted for two or more schools:

<i>Areas for Development Identified in Supportive Review Reports</i>	<i>No of Schools</i>
Assessment / Recording and tracking of progress	6
Include more emphasis and RE skills in RE Policy and RE discussions on the Foundation Phase	3
Evaluate / update and complete the SoW ensuring coverage of the range	2
Develop resources / more use of ICT resources	2
Develop / Update the Policy for RE inline with the Denbighshire Agreed Syllabus	2

Other areas of Development identified for individual schools were as follows:

- Time allocation
- Differentiated tasks
- Unify the religions taught across the Foundation Phase and KS2
- Update the RE folder to reflect the good work in RE
- Skill based Scheme of Work
- Opportunities for pupils to write about what they think or feel about a given topic
- Development of documentation in RE
- Reference to Key Skills in KS5
- KS3 levelled portfolios
- Provide opportunities for KS2 learners to achieve Level 4
- Complete the range and skills across the curriculum audit
- Separate the portfolio of photos relating to RE into two distinct files of evidence
- Include the 1<sup>st</sup> of the core skills in the RE policy

## **b. Methods of teaching**

The SACRE and LA have provided comprehensive documents and materials in support of the Agreed Syllabus, and these contain advice on methods of teaching and delivery of RE.

In addition, advice on teaching methods is contained in the visits to schools of the Senior Learning Advisor, for Supportive Review monitoring, planned support or for school based INSET sessions.

INSET sessions have been conducted as a part of the criteria in the Better Schools Fund in terms of meeting the requirements of the revised school curriculum. These sessions have been well attended and found useful and informative by schools.

The twilight INSET sessions for primary coordinators continued this year.

The roll out of the document 'RE in the Foundation Phase' will encourage RE to be taught within the integrated provision areas of the classroom

St Asaph cathedral hosted a 'celebration of RE'. Activities during the day were used to promote active learning strategies in KS2.

## **Choosing teaching resources**

### **Choosing teaching resources**

The SACRE has not formally advised schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves. However, through the visits of the Senior Learning Advisor – for Supportive Review monitoring, for planned support, and for school based INSET sessions – advice is given. Additionally, specific requests are made to the Inspector/Adviser for advice on teaching resources.

The twilight INSET offered opportunities for primary RE teachers to discuss resources and good practice. These will continue on a termly basis.

## **Provision of Initial Teacher Training**

For a variety of reasons it had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute, but it is hoped that this process can be continued in a future year.

### **c) Collective Worship**

#### **i. Monitoring provision**

##### Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC), and aspects of Key Question 3. These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Over the year 9 schools' inspection reports were analysed. Only 6 of these schools were inspected under the previous ESTYN reporting system.

Judgements on provision for SMSC were not always stated, but the pattern that emerged for two of these schools was as indicated in the table below.

<b>Key Stage</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
KS 1					
KS 2	2				
KS 3					
KS 4					
Post 16					

The good features identified in schools were numerous, and the table below indicates those that were made on two or more schools.

<i>Good features of SMSC identified in Inspection Reports</i>	<i>No of schools</i>
Cwricwlwm Cymreig / The Welsh Dimension	5
Compliance with statutory requirements for collective worship	5
Awareness / promotion of sustainable development	5
Entrepreneurship & Enterprise	4
Extra-curricular activities / opportunities	4
Charities and good causes	3

Opportunities for collaboration / co-operation	3
Statutory requirements for RE	3
Provision for SMSC development	2
Social development / Interaction / Interpersonal skills	2
Links with / Involvement in the local community	2
Work related education	2
Links with / Involvement in the local community	2
Equal opportunities	2
Work related education	2
Moral (and social) development / provision	2
Spiritual development	2
Pupils progress / gaining in confidence / skills	2
Educational visits / visitors	2
Health awareness / Healthy schools initiatives	2
Global citizenship / World education / International links	2
Programme for / Impact of PSE provision	2
Cultural development	2

All other good features were for individual schools:

- Opportunities for responsibility and initiative
- Knowledge / understanding / awareness of other cultures or traditions
- Observance / promotion of values / Good manners / respect
- Character of acts of Collective Worship
- Work of the school council
- Dealing with social deprivation and stereotyping
- Personal development
- Quality of acts of collective worship
- Quality of relationships
- Opportunities to reflect
- Aims / General Ethos
- Staff / Adults as role models
- Understand the need of others

As regards negative features, the following areas of concern was noted in Inspection Reports for SMSC for an individual schools:

- Global citizenship / World education / International skills
- Work related education
- Quality of acts of worship
- Opportunities to reflect

- Independent learning skills
- Cwricwlwm Cymreig / The Welsh Dimension
- Links with / involvement in the local community
- Programme for / Impact of PSE provision
- Entrepreneurship & Enterprise

The remaining 3 schools were inspected under the new ESTYN Inspection Framework. The following comments were reported to SACRE:

<i>Positive Comments relating to SMSC reported under the following quality indicators:</i>	No of schools
Wellbeing (KQ 1)	2
Learning experiences (KQ 2)	2
Care, Support and guidance (KQ 2)	3
Learning environment (KQ2)	1
Learning environment (KQ 3)	1

As with RE, the letter sent to schools following the consideration of their Inspection Report, commends the good practice in terms of SMSC provision and collective worship, offers help to schools in terms of areas of concern or shortcomings, and suggests schools also consider their position in relation to the issues of concern raised in all the reports of that session. Schools have found this procedure to be valuable and helpful.

#### Supportive Review Visits -

As with RE, there is a programme of supportive review monitoring visits to schools, and the two high schools and their natural feeder primary schools covered during the year the following good features were identified:

- Provision of Collective Worship - 4 Schools
- Collective worship outlined in the school prospectus - 1 school

There were three areas for development identified for individual schools:

- Provision / documentation regarding collective worship
- Collective worship policy and procedure should ensure that the majority of the acts of collective worship are of a broadly Christian character.
- Separate portfolio of photos relating to collective worship into a distinct file of evidence

There was only one area of recommendation for an individual school as follows:

- Continue high standard for whole school acts of collective worship

### **iii) Guidance Documents**

As staff move schools and new staff are appointed, they are made aware of guidance documents on Collective Worship and RE. 'A comprehensive guide to RE', 'That's the Spirit' and 'RE in the Foundation Phase' developed by three authorities are often referenced to in recommendations to schools by the Senior Learning Advisor RE.

### **iv) Resources recommended**

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. Additional advice is offered by the Senior Learning Advisor RE through visits to schools, whether for the Supportive Review monitoring visits, planned support visits, or specific school based INSET sessions. In addition, advice is offered in response to specific requests. Also schools are informed of resources through the RE News which is distributed to all schools, and they have access to the Welsh National Centre for RE resources at Bangor University and also the St Mary's Centre for RE.

The transition unit materials for year 6 and 7 are available to all Denbighshire schools.

The document, 'RE in the Foundation Phase' is also available for all Denbighshire schools as a resources as well as a guidance document.

### **v) INSET for Collective Worship**

No courses have been provided as a result of the criteria for the Better Schools Funding not enabling such courses to be funded.

### **vi) Evaluation of the effectiveness of guidance**

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials and used them in planning and enhancing their provision. Evaluation of the Spiritual



Development in the School and the Curriculum Guidance Document has not yet taken place.

The 'RE in the Foundation Phase' document has been presented to the Welsh National Foundation Phase Advisors conference. This was used to help evaluate its effectiveness.

### **Determinations**

There were no applications for a determination made to SACRE.

### **3) Other Matters**

#### **a) Local**

RE in the Foundation Phase is a document that has been created by 7 teachers across the 3 counties of Flintshire, Denbighshire and Conwy. The document references teaching activities relating to particular provision areas in the classroom to the 39 skills as outlined in the national exemplar frame work for RE.

St Asaph Cathedral hosted a celebration of RE in conjunction with the month long festival of Religious Education. Schools were able to participate in a number of workshops highlighting good practice in the RE classroom.

#### **b) National**

##### **(i) Estyn:**

Inspection Reports on schools were received and analysed, as reported.

Members discussed issues relating to the change in Estyn inspections that had begun in September 2011.

##### **(ii) DCELLS:**

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Children, Education, Lifelong Learning and Skills. Members had been informed and responded positively to the national REsilience project being piloted in Wales, securing teacher assessment and the Key Stage 2/3 guidance on levelling.

### **(iii) WASACRE**

Members of SACRE and the LA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE.

Members were present at or informed of the launch of 'Celebrate RE 2011'. WASACRE competition regional finalists were chosen by members.

### **(iv) Complaints**

No complaints were received by the SACRE.

## **4. Appendices:**

### **a) Composition of SACRE**

#### **Representing Religious Denominations:**

##### Church in Wales

Sylvia Harris  
Elaine Wright

##### Roman Catholic

Mary Ludenbach  
*Nomination awaited*

##### Baptist Union

*Nomination awaited* (Welsh)  
*Nomination awaited* (English)

##### Presbyterian

Rev. Brian H Jones (Welsh)  
Christine Thomas (English)

##### Methodist

Heulwen Ellis (until May 2011)  
Rev. Martin Evans-Jones (from June 2011)

##### United Reformed

Michael Hatch (until April 2011)

##### Union of Welsh Independents

B Wyn Evans (until June 2011)

##### Religious Society of Friends

R Elms

##### Salvation Army

Captain Angela Tucker

##### Evangelical Movement Wales

Rev. Philip J Collinson (until June'09)  
*Nomination awaited*

### **Representing Teacher Associations:**

Secondary Headteacher  
*Nomination awaited*

Junior Headteacher  
*Nomination awaited*

Secondary RE Specialists  
Cate Harmsworth

Infant Headteacher  
Linda Linaker (until September 2011)

Special School Teachers  
Mrs. Maureen Phillips

Junior Classroom Teacher  
Maxine Bradshaw

Infant Classroom Teacher  
*Nomination awaited*

### **Representing Denbighshire County Council**

Councillor M M Jones  
Councillor C L Hughes  
Councillor G A Jones  
Councillor C M Evans

Councillor G C Evans  
Councillor J Yorke  
Councillor J A Davies

### **Co-opted Members**

St Mary's Centre for Religious Education:  
Tania Ap Sion

REMW:  
*Nomination awaited*

St Giles Centre for Religious Education:  
Gavin Craigen

Mrs. Mairwenna B. Lloyd

### **b) Number and dates of meetings**

**11 October 2010**  
**07 February 2011**  
**13 June 2011**

### **c) Organisations receiving the report**

**DCELLS**  
**All LA Schools**  
**LAs of Wales**  
**WASACRE**

**Welsh National Centre for RE**  
**Trinity College Carmarthen**  
**Evangelical Alliance**  
**Diocese of Wrexham**

**Diocese of Bangor  
Diocese of St Asaph**

Draft

d) Focussed evidence: Statistics

Ysgolion Ddinbych - Tabl 1

Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2010: PAWB ASTUDIAETHAU CREFYDDOL

GCSE RESULTS 2010: ALL RELIGIOUS STUDIES

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	46	2	4.3	7	15.2	8	17.4	14	30.4	6	13.0	4	8.7	5	10.9	0	0.0	0	0.0	<b>67.4</b>	<b>100</b>
Glan Clwyd	9	1	11.1	1	11.1	1	11.1	2	22.2	2	22.2	2	22.2	0	0.0	0	0.0	0	0.0	<b>55.6</b>	<b>100</b>
Prestatyn	205	20	9.8	42	20.5	61	29.8	39	19.0	23	11.2	9	4.4	7	3.4	4	2.0	0	0.0	<b>79.0</b>	<b>100</b>
Dinas Bran	5	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	<b>60.0</b>	<b>100</b>
Brynhyfryd	21	2	9.5	6	28.6	5	23.8	4	19.0	1	4.8	3	14.3	0	0.0	0	0.0	0	0.0	<b>81.0</b>	<b>100</b>
Y Rhyl / Rhyl	9	0	0.0	0	0.0	2	22.2	7	77.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>77.8</b>	<b>100</b>
Ben.Ed. Jones / Bl. Ed Jones	62	0	0.0	3	4.8	15	24.2	16	25.8	9	14.5	7	11.3	6	9.7	5	8.1	1	1.6	<b>54.8</b>	<b>98.4</b>
Santes Ffraid/ St Brigids	54	7	13.0	18	33.3	17	31.5	9	16.7	1	1.9	2	3.7	0	0.0	0	0.0	0	0.0	<b>94.4</b>	<b>100</b>
AL1 / LA	411	32	7.8	77	18.7	110	26.7	93	22.6	43	10.5	28	6.8	18	4.4	9	2.2	1	0.2	<b>75.8</b>	<b>100</b>
<b>Cymru/Wales</b>	<b>8831</b>	<b>1192</b>	<b>13.5</b>	<b>1636</b>	<b>18.5</b>	<b>1944</b>	<b>22.0</b>	<b>1788</b>	<b>20.3</b>	<b>1025</b>	<b>11.6</b>	<b>579</b>	<b>6.6</b>	<b>398</b>	<b>4.5</b>	<b>179</b>	<b>2.0</b>	<b>90</b>	<b>1.0</b>	<b>74.3</b>	<b>99.0</b>

**Ysgolion Ddinbych - Tabl 2**  
**Denbighshire Schools – Table 2**

**CANLYNIADAU TAGAU 2010: BECHGYN ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2010: BOYS RELIGIOUS STUDIES**

Ysgolion / Schools	Cyfanswm / Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	18	1	5.6	0	0.0	3	16.7	9	50.0	1	5.6	2	11.1	2	11.1	0	0.0	0	0.0	72.2	100
Glan Clwyd	4	1	25.0	1	25.0	0	0.0	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	50.0	100
Prestatyn	98	3	3.1	21	21.4	24	24.5	19	19.4	16	16.3	8	8.2	5	5.1	2	2.0	0	0.0	68.4	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	3	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Y Rhyl / Rhyl	3	0	0.0	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Ben.Ed. Jones / Bl. Ed Jones	30	0	0.0	1	3.3	5	16.7	8	26.7	4	13.3	4	13.3	4	13.3	3	10.0	1	3.3	46.7	96.7
Santes Ffraid / St Brigids	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
ALL / LA	156	5	3.2	23	14.7	35	22.4	40	25.6	22	14.1	14	9.6	11	7.0	5	3.2	1	0.6	65.9	99.4
<i>Cymru/Wales</i>	3528	317	8.99	560	15.9	742	21.0	763	21.6	500	14.2	286	8.11	205	5.81	110	3.1	45	1.3	67.5	98.7

**Ysgolion Ddinbych - Tabl 3**  
**Denbighshire Schools – Table 3**

**CANLYNIADAU TAGAU 2010: MERCHED ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2010: GIRLS RELIGIOUS STUDIES**

Ysgolion / Schools	Cyfanswm / Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	28	1	3.6	7	25.0	5	17.9	5	17.9	5	17.9	2	7.1	3	10.7	0	0.0	0	0.0	<b>64.3</b>	<b>100</b>
Glan Clwyd	5	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	<b>60.0</b>	<b>100</b>
Prestatyn	107	17	15.9	21	19.6	37	34.6	20	18.7	7	6.5	1	0.9	2	1.9	2	1.9	0	0.0	<b>88.8</b>	<b>100</b>
Dinas Bran	5	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	<b>60.0</b>	<b>100</b>
Brynhyfryd	18	2	11.1	6	33.3	3	16.7	3	16.7	1	5.6	3	16.7	0	0.0	0	0.0	0	0.0	<b>77.8</b>	<b>100</b>
Y Rhyl / Rhyl	6	0	0.0	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Ben.Ed. Jones / Bl. Ed Jones	32	0	0.0	2	6.3	10	31.3	8	25.0	5	15.6	3	9.4	2	6.3	2	6.3	0	0.0	<b>62.6</b>	<b>100</b>
Santes Ffraid / St Brigids	54	7	13.0	18	33.3	17	31.5	9	16.7	1	1.9	2	3.7	0	0.0	0	0.0	0	0.0	<b>94.5</b>	<b>100</b>
ALL / LA	255	27	10.6	54	21.2	75	29.4	54	21.1	21	8.2	13	5.1	7	2.7	4	1.6	0	0.0	<b>82.3</b>	<b>100</b>
<b>Cymru/Wales</b>	<b>5303</b>	<b>875</b>	<b>16.5</b>	<b>1076</b>	<b>20.3</b>	<b>1202</b>	<b>22.6</b>	<b>1025</b>	<b>19.3</b>	<b>525</b>	<b>9.9</b>	<b>293</b>	<b>5.5</b>	<b>193</b>	<b>3.6</b>	<b>69</b>	<b>1.3</b>	<b>45</b>	<b>0.9</b>	<b>78.8</b>	<b>100</b>

**Ysgolion Ddinbych - Tabl 4**  
**Denbighshire Schools – Table 4**

**CANLYNIADAU TAGAU 2010: PAWB ASTUDIAETHAU CREFYDDOL: CWRS CYR**  
**GCSE RESULTS 2010: ALL RELIGIOUS STUDIES : SHORT COURSE**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	39	0	0.0	1	9.1	3	7.7	7	17.9	4	10.3	8	20.5	9	23.1	7	17.9	0	0.0	34.7	100
Glan Clwyd	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3	1	33.3	0	0.0	0.0	100
Prestatyn	35	0	0.0	1	25.0	0	0.0	3	8.6	4	11.4	11	31.4	11	31.4	5	14.3	0	0.0	33.6	100
Dinas Bran	86	1	1.2	7	10.4	21	24.4	38	44.2	10	11.6	7	8.1	1	1.2	1	1.2	0	0.0	80.2	100
Brynhyfryd	2	0	0.0	0	0.0	0	0.0	0	0.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
Y Rhyl / Rhyl	160	0	0.0	4	2.5	4	2.5	19	11.9	36	22.5	37	23.1	29	18.1	20	12.5	11	6.9	16.9	93.1
Ben.Ed. Jones / Bl. Ed Jones	4	0	0.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	0	0.0	1	25.0	0	0.0	50.0	100
Santes Ffraid/ St Brigids	1	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
ALL / LA	330	1	0.3	13	3.9	28	8.5	70	21.2	57	17.3	64	19.4	51	15.5	35	10.6	11	3.3	33.9	96.7
<i>Cymru/Wales</i>	<i>18034</i>	<i>1446</i>	<i>8.0</i>	<i>2357</i>	<i>13.1</i>	<i>3294</i>	<i>18.3</i>	<i>3673</i>	<i>20.4</i>	<i>2686</i>	<i>14.9</i>	<i>2010</i>	<i>11.1</i>	<i>1380</i>	<i>7.6</i>	<i>773</i>	<i>4.3</i>	<i>415</i>	<i>2.3</i>	<i>59.8</i>	<i>97.7</i>



**Ysgolion Ddinbych - Tabl 5**  
**Denbighshire Schools – Table 5**

**CANLYNIADAU TAGAU 2010: BECHGYN ASTUDIAETHAU CREFYDDOL: CWRS CYR**  
**GCSE RESULTS 2010: BOYS RELIGIOUS STUDIES : SHORT COURSE**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	22	0	0.0	1	4.5	1	4.5	6	27.3	2	9.1	6	27.3	3	13.6	3	13.6	0	0.0	<b>36.3</b>	<b>100</b>
Glan Clwyd	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	<b>0.0</b>	<b>100</b>
Prestatyn	22	0	0.0	0	0.0	0	0.0	2	9.1	1	4.5	8	36.4	7	31.8	4	18.2	0	0.0	<b>9.1</b>	<b>100</b>
Dinas Bran	40	0	0.0	2	5.0	7	17.5	19	47.5	7	17.5	4	10.0	0	0.0	1	2.5	0	0.0	<b>70.0</b>	<b>100</b>
Brynhyfryd	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	<b>0.0</b>	<b>100</b>
Y Rhyl / Rhyl	84	0	0.0	3	3.6	2	2.4	7	8.3	13	15.5	23	27.4	15	17.8	14	16.7	7	8.3	<b>14.3</b>	<b>91.7</b>
Ben.Ed. Jones / Bl. Ed Jones	2	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	<b>0.0</b>	<b>100</b>
Santes Ffraid/ St Brigids	0																				
<b>ALL / LA</b>	<b>172</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>3.5</b>	<b>10</b>	<b>5.8</b>	<b>34</b>	<b>19.8</b>	<b>25</b>	<b>14.5</b>	<b>42</b>	<b>24.4</b>	<b>25</b>	<b>14.5</b>	<b>23</b>	<b>13.4</b>	<b>7</b>	<b>4.1</b>	<b>29.1</b>	<b>95.9</b>
<b>Cymru/Wales</b>	<b>8618</b>	<b>417</b>	<b>4.8</b>	<b>901</b>	<b>10.4</b>	<b>1394</b>	<b>16.2</b>	<b>1780</b>	<b>20.7</b>	<b>1447</b>	<b>16.8</b>	<b>1168</b>	<b>13.6</b>	<b>780</b>	<b>9.1</b>	<b>458</b>	<b>5.3</b>	<b>273</b>	<b>3.2</b>	<b>52.1</b>	<b>96.9</b>

**Ysgolion Ddinbych - Tabl 6      CANLYNIADAU TAGAU 2010: MERCHED ASTUDIAETHAU CREFYDDOL: CWRS CYR**  
**Denbighshire Schools – Table 6      GCSE RESULTS 2010: GIRLS RELIGIOUS STUDIES : SHORT COURSE**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	17	0	0.0	0	0.0	2	11.8	1	5.9	2	11.8	2	11.8	6	35.3	4	23.5	0	0.0	17.7	100
Glan Clwyd	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0.0	100
Prestatyn	13	0	0.0	1	7.7	0	0.0	1	7.7	3	23.1	3	23.1	4	30.8	1	7.7	0	0.0	15.4	100
Dinas Bran	46	1	2.2	5	10.9	14	30.4	19	41.3	3	6.5	3	6.5	1	2.2	0	0.0	0	0.0	84.8	100
Brynhyfryd	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
Y Rhyl / Rhyl	76	0	0.0	1	1.3	2	2.6	12	15.8	23	30.3	14	18.4	14	18.4	6	7.9	4	5.3	19.7	94.7
Ben.Ed. Jones / Bl. Ed Jones	2	0	0.0	0	0.0	0	0.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Santes Ffraid/ St Brigids	1	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
ALL / LA	158	1	0.6	7	4.4	18	11.4	36	22.8	32	20.3	22	13.9	26	16.4	12	7.6	4	2.5	39.2	97.4
<i>Cymru/Wales</i>	9416	1029	10.9	1456	15.4	1900	20.2	1893	20.1	1239	13.1	842	8.9	600	6.4	315	3.3	142	1.5	66.6	98.3

**Ysgolion Ddinbych - Tabl 6 CANLYNIADAU TAGAU 2010: PAWB ASTUDIAETHAU CREFYDDOL**  
**Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2010: ALL – RELIGIOUS STUDIES**

<b>Schools</b>	<b>Totals</b>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - E</b>
Denbigh	17	0	0.0	1	5.9	3	17.6	3	17.6	6	35.3	4	23.5	0	0.0	<b>41.1</b>	<b>100</b>
Glan Clwyd	0																
Prestatyn	21	0	0.0	0	0.0	4	19.0	8	38.1	6	28.6	2	9.5	1	4.8	<b>57.1</b>	<b>95.2</b>
Dinas Bran	0																
Brynhyfryd	5	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	<b>80.0</b>	<b>100</b>
Rhyl	0																
Bl. Ed Jones	0																
St Brigids	12	1	8.3	2	16.6	4	33.3	3	25.0	2	16.6	0	0.0	0	0.0	<b>83.2</b>	<b>100</b>
LEA Totals	55	1	1.8	4	7.3	13	23.6	15	27.3	15	27.3	6	10.9	1	1.8	<b>60.0</b>	<b>98.2</b>
Cumulative	55	1	1.8	5	9.1	18	32.7	33	60.0	48	87.3	54	98.2	55	100	<b>60.0</b>	<b>98.2</b>
<b>All Wales</b>	<b>1242</b>	<b>52</b>	<b>4.2</b>	<b>269</b>	<b>21.7</b>	<b>683</b>	<b>55.0</b>	<b>975</b>	<b>78.5</b>	<b>1147</b>	<b>92.4</b>	<b>1211</b>	<b>97.5</b>	<b>1242</b>	<b>100</b>	<b>78.5</b>	<b>100</b>

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y Cyfarfod:		14 Hydref 2011
Eitem Agenda:	<b>10</b>	Adolygiadau Monitro a Chefnogi
<u><i>Cefndir i'r Adroddiad</i></u>		
Fel rhan o'i swyddogaeth monitro mae CYSAG yn derbyn adroddiadau gan yr Uwch Ymgynghorydd Dysgu Addysg Grefyddol ar ymweliadau ag ysgolion a chrynodeb o'r rhain ar gyfer y consortiwm y mae'r ysgolion yn aelodau ohono.		
<u><i>Pwrpas Yr adroddiad:</i></u>		
Ystyried adroddiadau gan yr Uwch Ymgynghorydd Dysgu Addysg Grefyddol (copiau ynghlwm) ar ddarpariaeth Addysg Grefyddol yng Nghonsortiw Ysgolion Uwchradd y Rhyl		
<u><i>Argymhellion:</i></u>		
I CYSAG: - -derbyn yr adroddiadau ar Gonsortiw Ysgolion Ysgol Uwchradd y Rhyl		
- cytuno fod llythyrau'n cael eu hanfon at yr ysgolion gyda chopi o'r adroddiad llawn ai gyflwynwyd i CYSAG;		
I'r Awdurdod Addysg: - dosbarthu'r llythyrau oddi wrth CYSAG i'r ysgolion		

# Adroddiad ar Ddarpariaeth Addysg Grefyddol yng Nghonsortiwym Ysgolion y Rhyl

*I CYSAG - Hydref 2011*

## **1. Cefndir:**

Yn dilyn ymweliadau gan yr Archwilydd / Ymgynghorydd Addysg Grefyddol â phob ysgol yn ystod tymor yr haf, cytunwyd gyda'r ysgolion ar adroddiad ar yr ymweliadau, y materion yn codi a'r canlyniadau. Yn dilyn mae Nodweddion Da, Diffygion ac Argymhellion ar gyfer pob ysgol yn ogystal â chrynodeb cyffredinol o'r consortiwym cyfan.

## **2. Dyfyniad o'r Ymweliadau Ysgol:**

### **a) Ysgol Uwchradd y Rhyl**

#### **Nodweddion da.**

- Mae gan ddisgyblion drosolwg o'r darlun mwy; mae pynciau'n cael eu gludo yn eu llyfrau ar ddechrau'r flwyddyn
- Nifer fawr o ymwelwyr ar gyfer addoli ar y cyd

#### **Meysydd Ar Gyfer Datblygu**

- Dylai'r cynllun gwaith amlygu pa sgiliau a fydd yn cael eu cyfarfod ym mhob uned yn hytrach na'r sgiliau'n a fydd yn cael eu trafod ar ôl hynny
- Rhoi mwy o gyfle i gynnwys sgiliau Addysg Grefyddol 'Cysylltu' a 'Mynegi' yn y gwersi

## Argymhellion

Enghreifftiau o weithgareddau 'Cysylltu' a 'Mynegi'

- Mae Tasgau cysylltu'n cynnwys:
  - Gofyn cwestiynau ynghylch llun, chwarae rôl gwyddonydd yn erbyn person crefyddol, anagramau, cerddoriaeth, arteffactau, dyfalu pwy / beth / ble, diagramau pry copyn, storïau i wneud i chi feddwl, fideo Datgelu, Parau
- Mae Tasgau mynegi'n cynnwys:
  - Seddi poeth, Holiaduron, *Diamond nine*, Gwerthuso, Dros ac yn Erbyn, Cerddi, Dramâu, Dyddiaduron, Cyflwyniadau, Beth fyddai gwahanol bobl yn ei feddwl mewn gwahanol sefyllfaoedd?

### b) Ysgol Emmanuel

#### Nodweddion da.

- Addoli ar y Cyd
- Mae cynllunio cwricwlwm yn ardderchog ac yn gynhwysfawr

#### Meysydd Ar Gyfer Datblygu

- Byddai cysylltu ag eglwys annhraddodiadol yn helpu disgyblion o allu uwch i gymharu ei chredoau, ei dysgeidiaeth a'i hymarferion gyda Christnogaeth.

## Argymhellion

- Gellir defnyddio fideos mewn addoli ar y cyd gweler [www.max7.org](http://www.max7.org)

### c) Ysgol Bryn Hedydd

#### Nodweddion da.

- Mae'r cydlynedd yn hyrwyddo Addysg Grefyddol yn yr ysgol
- Yr wythnos Addysg Grefyddol ym mis Mawrth
- Dull y Pennaeth wrth gyflwyno'r gwasanaeth dathlu

#### Meysydd Ar Gyfer Datblygu

- Dileu hen strategaethau dysgu Addysg Grefyddol o'r polisi

#### Argymhellion

- Gwahanu gweithgareddau sail sgil drwy amlygu'r sgil, Cysylltu, Archwilio neu Fynegi wrth ei ddefnyddio yn y dosbarth. Mae defnyddio cylchoedd wedi'u lliwio ar y bwrdd wrth ddefnyddio gweithgaredd yn ffordd ragorol o ddangos sgiliau. (Mae disgyblion hefyd yn gallu dyfalu'r math o weithgaredd sy'n cael ei ddefnyddio).

### d) Ysgol Llewelyn

#### Nodweddion da

- Tystiolaeth / llyfrau llawr cyfnod sylfaen

#### Meysydd Ar Gyfer Datblygu

- Polisiâu gwahanol ar gyfer Addysg Grefyddol ac Addoli ar y Cyd
- Cyfarfod â'r dyraniad amser statudol ar gyfer Addysg Grefyddol yng Nghyfnod Allweddol 2

### Argymhellion

- Dyddiau wedi'u grwpio ar gyfer cynnwys - diwrnod o Addysg Grefyddol Ychydig cyn lefelu pwnc craidd
- Ffolder arweiniad

### e) Ysgol y Castell

#### Nodweddion da

- Y cynllunio ar gyfer Addoli ar y Cyd
- Brwdfrydedd y cydlynnydd dros dro Addysg Grefyddol

#### Meysydd Ar Gyfer Datblygu

- Mwy o waith 'cysylltu' a 'mynegi' ysgrifenedig.
- Creu Portffolio o enghreifftiau o ddarnau o waith yn ôl lefelau

### Argymhellion

- Enghreifftiau o weithgareddau cysylltu:
  - Gofyn cwestiynau ynghylch darlun, chwarae rôl gwyddonydd yn erbyn person crefyddol
  - Anagramau, Cerddoriaeth, Arteffactau, Dyfalu pwy / beth / ble, diagramau pry copyn
  - Storiâu i wneud i chi feddwl, Fideo, Datgelu, Parau, Enghreifftiau o weithgareddau mynegi yw: Seddi poeth, Holiaduron, *Diamond nine*, Gwerthuso, Dros ac yn Erbyn, Cerddi, Dramâu, Dyddiaduron, Cyflwyniadau
  - Beth fyddai gwahanol bobl yn ei feddwl mewn gwahanol sefyllfaoedd?
  - Mae gan lawer o wersi Addysg Grefyddol gysylltu a mynegi fel trafodaeth, ond a fydd yn cael ei gofio? A ellid ei ddefnyddio fel bachyn ar gyfer y wers nesaf?



Awgrym .... Dros 5! Ar ôl pob trafodaeth ysgrifennwch bum pwynt pwysig (Gwahaniaethu: 5 gair, brawddeg, 50 gair 100 gair) wedi'i strwythuro gan gwestiwn penodol, beth oeddech yn ei hoffi? ddim yn ei hoffi? beth oedd yn eich ysbrydoli? Ayb... Cael trafodaeth ddosbarth, 2 funud o drafodaeth mewn parau, 2 funud o ddistawrwydd i fyfyrion ac yna eu hysgrifennu. Gellir defnyddio hyn i ddechrau'r wers nesaf neu fel dolen i'r dasg nesaf. E.e. Canfod 2 berson gyda gwahanol safbwynt / awgrym / cred ayb... ysgrifennwch nhw i lawr

- Efallai y bydd disgyblion o un grŵp blwyddyn yn cynhyrchu rhychwant o waith o lefel 3 i lefel 5. Gellid defnyddio'r rhychwant i amlygu'r symudiad mewn lefelau.

#### f) Ysgol Gynradd Christchurch

##### Nodweddion da

- Mae Addysg Grefyddol yn cyfarfod â'r gofynion statudol trwy wersi Addysg Grefyddol penodol a'r cwricwlwm ehangach.
- Mae'r prosesau cynllunio a monitro ar gyfer addoli ar y cyd ac Addysg Grefyddol yn sicrhau fod y ddau o safon uchel. Nid yw'n rhyfeddod fod yr ysgol wedi ennill 'rhagorol' yn Adroddiad Estyn yn ddiweddar.

##### Meysydd Ar Gyfer Datblygu

- Cynnwys mwy o ddysgu ar Iddewiaeth yn y Cyfnod Sylfaen

##### Argymhellion

- Yn y Cyfnod Sylfaen, gellid dysgu Iddewiaeth drwy ddefnyddio pyped neu 'ddol' Iddewig i gysylltu'r credoau, y dysgeidiaethau a'r ymarferion sy'n cael eu dysgu fel

rhai sy'n perthyn i'r ddol. Gallai defnyddio dol wahanol ar gyfer aelodau o wahanol grefyddau helpu'r disgyblion i ddeall fod gan wahanol bobl wahanol gredoau. Gweler Persona Dolls... [www.parrotfish.co.uk](http://www.parrotfish.co.uk)  
[www.Max7.org](http://www.Max7.org) Mae'r wefan yma'n cynnwys fideos o ddamhegion Iesu y gellir eu llawr lwytho a'u defnyddio mewn gwasanaethau a gwersi Addysg Grefyddol

### **3. Sylwadau Cyffredinol**

#### **Nodweddion da**

Mae llawer i ddathlu o ran nodweddion da yn ysgolion y consortiwm, yn benodol roedd dau fater yn cael eu rhannu mewn mwy nag un ysgol:

- Yr ystod eang o ymwelwyr / cynllunio a chyflwyno addoli ar y cyd
- Hyrwyddiad / brwdfrydedd Cydlynnydd / Cydlynwyr Addysg Grefyddol o fewn yr ysgol

I ysgolion unigol, y rhain oedd:

- Mae gan ddisgyblion drosolwg o'r darlun mwy; mae pynciau'n cael eu gludo yn eu llyfrau ar ddechrau'r flwyddyn
- Mae'r cwricwlwm yn cael ei gynllunio yn ardderchog ac yn gynhwysfawr
- Y cydlynnydd Addysg Grefyddol yn hyrwyddo yn yr ysgol
- Yr wythnos Addysg Grefyddol ym mis Mawrth
- Tystiolaeth / llyfrau llawr cyfnod sylfaen
- Mae Addysg Grefyddol yn cyfarfod â'r gofynion statudol trwy wersi Addysg Grefyddol penodol a'r cwricwlwm ehangach.
- Mae'r prosesau cynllunio a monitro yn sicrhau fod Addysg Grefyddol o safon uchel - enillodd yr ysgol 'rhagorol' yn Adroddiad Estyn yn ddiweddar

#### **Meysydd Ar Gyfer Datblygu**

Yn y consortiwm yma, dim ond un broblem a nodwyd ar draws mwy nag un ysgol:

- Cynnwys mwy o gyfleoedd i'r sgiliau Addysg Grefyddol 'Cysylltu' a 'Mynegi' gael eu cynnwys yn y gwersi / gwaith ysgrifenedig

I ysgolion unigol, y rhain oedd:

- Dylai'r cynllun gwaith amlygu pa sgiliau a fydd yn cael eu cyfarfod ym mhob uned yn hytrach na thrafod y sgiliau ar ôl hynny
- Byddai cysylltu ag eglwys annhraddodiadol yn helpu disgyblion o allu uwch i gymharu ei chredoau, ei dysgeidiaeth a'i hymarferion gyda Christnogaeth.
- Dileu hen strategaethau hŷn Addysg Grefyddol o'r polisi
- Polisiâu gwahanol ar gyfer Addysg Grefyddol ac Addoli ar y Cyd
- Cyfarfod â'r dyraniad amser statudol ar gyfer Addysg Grefyddol yng Nghyfnod Allweddol 2
- Creu Portffolio o enghreifftiau o ddarnau o waith yn ôl lefelau
- Cynnwys mwy o ddysgu ar Iddewiaeth yn y Cyfnod Sylfaen

### **Argymhellion**

Yn amlwg, mae argymhellion fel arfer yn dilyn ymlaen o'r meysydd datblygu. Nodwyd un maes ar gyfer tair ysgol:

- Defnyddio'r enghreifftiau a roddwyd ar gyfer gweithgareddau 'Cysylltu' a 'Mynegi'

Roedd y canlynol ar gyfer ysgolion unigol:

- Gellir defnyddio fideos mewn addoli ar y cyd
- Dyddiau wedi'u grwpio yn ôl cynnwys - diwrnod o Addysg Grefyddol Ychydig cyn lefelu pwnc craidd
- Ffolder arweiniad
- Defnyddio enghreifftiau a roddwyd ar gyfer dysgu am Iddewiaeth yn y Cyfnod Sylfaen.

**Cyngor Sir Ddinbych**  
**Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol**  
**(CYSAG)**

Dyddiad y Cyfarfod:

14 Hydref 2011

Eitem  
Agenda:

**11**

Cymdeithas CYSAG Cymru

*Cefndir i'r Adroddiad*

Mae CYSAG yn dal yn aelod o Gymdeithas CYSAG Cymru ac mae'n derbyn adroddiadau ar gyfarfodydd gan aelodau sy'n eu mynychu, copiau o gofnodion y cyfarfodydd ac unrhyw adroddiadau eraill o'r Gymdeithas.

*Pwrpas Yr adroddiad:*

Hysbysu'r aelodau o brif drafodaethau a phrif ganlyniadau'r cyfarfod blaenorol.

*Argymhellion:*

- Derbyn cyflwyniadau llafar.
- Derbyn cofnodion y cyfarfod diwethaf.



**Cyfarfod Cymdeithas CYSAGau Cymru, Ynys Môn**  
**(Cyngor Sir Ynys Mon, Swyddfeydd y**  
**Cyngor, Llangefni), 24 Mehefin 2011 (10.30am – 3pm)**

*Wales Association of SACREs meeting, Anglesey (Anglesey County Council, Council Offices, Llangefni), 24 June 2011 (10.30am – 3pm)*

**DRAFFT/ DRAFT**

<p><b>Ynys Môn / Anglesey</b>  Rheinallt Thomas  Stephen Roe  Bethan James</p> <p><b>Blaenau Gwent</b></p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b>  Carys Pritchard  Edward Evans</p> <p><b>Caerffili/ Caerphilly</b>  Michael Gray  Vicky Thomas  David Brooks</p> <p><b>Caerdydd / Cardiff</b></p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b>  Mary Parry</p> <p><b>Ceredigion</b></p> <p><b>Conwy</b>  Phil Lord  Nicholas Richter</p>	<p><b>Sir Ddinbych / Denbighshire</b>  Phil Lord  Morfudd Jones</p> <p><b>Sir y Fflint / Flintshire</b>  Phil Lord  Veronica Gay  ? W Owen</p> <p><b>Gwynedd</b>  Bethan James  Leusa Jones  W Meredith</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b>  Carys Pritchard</p> <p><b>Sir Fynwy / Monmouthshire</b>  Gill Vaisey</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b></p> <p><b>Casnewydd / Newport</b>  Vicky Thomas</p> <p><b>Sir Benfro / Pembrokeshire</b></p> <p><b>Powys</b>  Christine Robinson</p>	<p><b>Rhondda Cynon Taf</b>  Carys Pritchard</p> <p><b>Abertawe / Swansea</b>  Vicky Thomas</p> <p><b>Torfaen</b>  Vicky Thomas  Helen Beran</p> <p><b>Bro Morgannwg / Vale of Glamorgan</b>  Vicky Thomas</p> <p><b>Wrecsam / Wrexham</b>  Tania ap Siôn  Libby Jones</p> <p><b>Sylwedyddion / Observers</b>  Leslie Francis (St Mary's Centre / Canolfan y Santes Fair)  Gavin Craigen (St Giles Centre / Canolfan St Silyn)  Helen Jones (WNCRE)</p>
--	---	---

*Minutes for the Wales Association of SACREs meeting, Anglesey (Anglesey County Council, Council Offices, Llangefni), 24 June 2011*

- 1. Introduction and welcome** Members were welcomed to the Association's meeting on Anglesey with performances by a choir from Ysgol y Graig and Sian Meinir. Cllr Gwilym Jones, Chair of Anglesey Council, provided the formal welcome, praising the work of WASACRE supporting local SACREs and CYNNAL, which supports Anglesey SACRE. He stressed the importance of RE, including the provision for citizens of the future, and the appreciation of culture, including different cultures. He drew members' attention to the current changes relating to colleges, and the need to monitor the effects of these changes on both pupils and teachers.

Rheinallt Thomas speaking on behalf of Cllr Eurfryn Davies, Chair of Anglesey SACRE (who was unable to be present at the meeting), also welcomed members to the meeting.

The Chair offered his thanks to the choir and Sian Meinir, Cllr Gwilym Jones, Bethan James (CYNNAL), Menai Jones (Education Officer), Ann Holmes (Committees officer), the translator, and Anglesey SACRE.

- 2. Quiet reflection** The Chair led the quiet reflection with a poem entitled, *Preacher of the Word* by a retired Methodist minister, followed by the 400<sup>th</sup> Anniversary of the King James Bible and Bishop William Morgan's translation of the Bible.
- 3. Apologies** Apologies were received from: Eurfryn Davies, Meinir Loader, Helen Gibbon, Brian Jones, Maxine Bradshaw, Fred Gilmore, John Mitson, Denize Morris, Jen Malcolm, Chris Abbas, Dafydd Treharne, Katherine Mayer, Sally Northcott, Freda Salway, Luisa Munro-Morris, Sue Cave, Nigel Steele-Mortimer, Huw George, Rhian Linecar, Gwyn Rogers, Tudor Thomas, Ben Wigley.
- 4. Minutes of meeting held in Vale of Glamorgan, 2 March 2011** The minutes were accepted as a correct record of the meeting.

The following names need be added to the attendance list: Meinir Loader (Carmarthenshire), Jane Ward (RCT), Margaret Pead (Torfaen), Helen Bartley (Caerphilly), and for Vale of Glamorgan, Christina Stephens, John Commission, Lynette Jones, John Sparks, Bryan Jeffreys. Also, 'Mary Soads' should read 'Mark Soady' and 'Norah Glass' should read 'Norma Glass'

- 5. Matters arising** There were no matters arising.
- 6. NAPfRE presentation: Celebrating RE reports** Bethan James introduced the NAPfRE Celebrating RE reports from the LAs around Wales. She informed members that information about the Wales Launch in Penarth was available on the WASACRE website along with links to the official RE Council Legacy Album and the iTunes recording of the Celebrating RE song, Place of Trust. A DVD of the launch would be made available to SACREs in Wales (with thanks to Barry Comprehensive Media Department). She also drew attention to the artefacts produced by local schools positioned around the Council Chamber.

Detailed reports were presented Phil Lord (Conwy, Denbighshire and Flint), Mary Parry (Carmarthenshire), Carys Pritchard (Central South Consortium), Gill Vaisey (Monmouthshire), Vicky Thomas (Swansea, Newport and Torfaen), and Gavin Craigen (Wrexham). The DVD of the Wales Launch, filmed by Barry Comprehensive Media Department, was played to members.

The Chair thanked all who had helped make the Celebrating RE month in Wales a success.

**7. WASACRE Competition: the results** Phil Lord presented the results of the WASACRE sponsored competition for Celebrating RE. Ysgol Ffwd Win (Anglesey) and Mynydd Cynffig Infants (Bridgend) were joint winners in the Foundation Phase category; Bryn Coch (Flintshire) won the KS2 category; and Porthcawl Comprehensive (Bridgend) won the secondary school category. The winning entries were shown to members.

**8. Meeting with the Minister, Leighton Andrews (23.3.11)** Members received with their papers for the meeting a report of the meeting with the Minister, Leighton Andrews, which is also available in the 'Meetings' section of the WASACRE website.

**9. Presentation: RE – Guidance for Key Stages 2 and 3** Gavin Craigen, on behalf of Denize Morris (DfES, formerly DCELLS), introduced and provided an overview of the new DfES Guidance for Key Stages 2 and 3. The aims of the guidance are: to help teachers review their learning plans and activities; to encourage teachers to work with one another to reach a shared understanding of the level descriptors; to prepare teachers to assess RE at the end of Key Stages; to help teachers develop their own learner profiles; and to support transition from KS2 to KS3. GC asked SACREs to encourage their schools to make use of the Guidance which is available on the Welsh Government website and also the WASACRE website (in the 'Resources' section).

**10. Correspondence** Attention was drawn to the correspondence reported in the summary of the WASACRE Executive meeting (19 May 2011) and received in the papers for the meeting. This included two items of correspondence from Vaughan Salisbury relating to *RE News* and Initial Teacher Training grants for RE in Wales, and correspondence from the First Minister, Carwyn Jones concerning representation of faith communities on WASACRE.

**11. Report from the Executive Committee held on 19 May 2011** A summary of the Executive Committee meeting was distributed with the papers for the meeting and is available in the 'Meetings' section of the WASACRE website. Attention was drawn to the decision (point 10) to appoint Libby Jones (recent RE teacher and current RE Advisor) to the position of Assistant Secretary for one year before taking on the role of Secretary to the Association (with reference to the nomination of the current Secretary to the position of Vice Chair).

**12. A.O.B.** Gill Vaisey raised concerns regarding the FE sector and RE in relation to Blaenau Gwent SACRE. This would be discussed at the next WASACRE Executive meeting.

**13. Date of the next meeting:** Cardiff, 24 November 2011.

## Annual General Meeting minutes

- 1. Minutes of the Annual General Meeting held in Wrexham, 24 June 2010** The minutes were accepted as an accurate record of the meeting.
- 2. Matters Arising** There were no matters arising.
- 3. WASACRE Report for 2009-10** The Secretary presented the annual report of the activities of the Association for 2009-10. The report included a record of the Association's meetings and details of the year's agenda: the meeting with the Minister; representation on the Welsh Government's Education Cohesion Board; participation in the RE Council's Celebrating RE month; the development of the WASACRE website; and participation in the RESilience project. A summary of accounts for 2008/2009, new members of the Executive, and NAPfRE and WASACRE presentations were also included. A copy of the report would be made available to SACREs.
- 4. Treasurer's Report** The Vice Chair, Edward Evans presented the Treasurer's Report for the 2010/2011 financial year. During the year, income exceeded expenditure by £2184.37 which was a further improvement on the position in 2009/2010 when the income exceeded expenditure by £1619.65. The financial year commenced with a balance of £12754.85 and ended with a balance of £14939.22. The finances of WASACRE, therefore, remain in a healthy condition, having improved on the position at the end of 2009/2010, and this will assist WASACRE in funding its planned activities.

Edward Evans drew attention to the financial contribution made by the Association to *RE News*, and expressed concern that copies of the publication may not be reaching Local Authorities. He asked that members check with their LAs whether they are receiving their copies.

Members received and adopted the statement of accounts. Members accepted the Treasurer's recommendation that the annual subscription per SACRE for membership of WASACRE during 2011/2012 financial year be set at £400, which represents an uplift of 2% on the 2010/2011 subscription. With regard to payment of expenses, members supported the proposal of Edward Evans to raise the expenses' payment per mile from 40 pence to 45 pence.

The Treasurer, John Mitson was thanked for his work as Treasurer and for compiling the report. A copy of the report would be made available to SACREs.

- 5. Outgoing Chair's comments** Welsh and English copies of the Outgoing Chair's speech were distributed to members. These will be made available in the 'Meetings' section of the WASACRE website.
- 6. Election of Chairman** It was confirmed that the Vice Chair, Edward Evans would take the position of Chair to the Association. The new Chair spoke of the honour of this position within a long line of illustrious past Chairs, and his hope that he would serve the Association well.



- 7. Election of Vice-Chair** It was confirmed that Tania ap Sion (Wrexham) would take the position of Vice Chair.
- 8. Election of members to the Executive** The positions on the Executive of Vicky Thomas (Torfaen) and Brian Rogers (RCT) were confirmed.
- 9. List of Executive Committee members** A list of members of the Executive Committee for 2010/2011 was presented and included in the papers for the meeting.